



ESOL

Newcomer: In our second unit of the year, we will be learning about how to be healthy and make good choices. Throughout this unit, students will be able to describe objects, and talk about daily routines, likes, dislikes, and wants. The theme of this unit is health. However, students should be able to transfer these skills to all classes and topics. They will begin writing simple paragraphs using main ideas and details, as well as those in chronological order. Students will read simple books and paragraphs related to health. In addition, students will be working on their reading skills. They should be reading ten minutes every night at home and writing a sentence about what they read.

Level 2: In our second unit of the year, we have been learning new learning strategies, such as analyzing story setting, character traits, the plot diagram, themes, visualizing, and predicting. We just wrapped up our first book club and are currently reading our just right books independently. In our writing workshop, we have been working on different techniques to improve our narrative writing. We have been practicing sensory details, dialogues, compound sentences, complex sentences, and compound-complex sentences in our own story. There has been a lot of good learning going on in our level 2 class!

Level 3: As students continue our water unit in November, they will be experimenting and presenting about their procedures and the data collected. The weekly stations in class will include vocabulary work and reading nonfiction text about the global water crisis. Students have been practicing close reading and note-taking with our class book. They will begin using the same method for their independent reading. These notes will be very helpful as students conference and write about their books!